ACTIONS for the Teacher



- ☐ Provide classroom accommodations Participate in the school health team **meeting(s).** The teacher(s) who has for the student with diabetes, as primary responsibility for the student indicated in the student's 504 Plan, IEP, participates in the school health team or other education plan. meeting(s) when the Diabetes Medical ☐ Provide instruction to the student if it Management Plan, 504 Plan, IEP, or is missed because of absence for other education plans are discussed. diabetes-related care. **☐** Work with the school health team to ☐ Provide information for substitute implement written care plans, **teachers** that communicates the day-toincluding the Diabetes Medical day needs of the student and the Quick Management Plan, 504 Plan, IEP, or Reference Emergency Plan. other education plan. **☐** Notify the parents/guardian in ☐ Recognize that a change in the advance of changes in school schedule, student's behavior could be a symptom such as class parties, field trips, and other of blood glucose changes. Be aware special events. that a student who has low blood sugar, ☐ Communicate with the school nurse, even mildly low, may briefly have some
- Quick Reference Emergency Plan. **☐** Be prepared to recognize and respond to the signs and symptoms of hypoglycemia and hyperglycemia in accordance with the student's Quick Reference Emergency Plan, which specifies when and how to contact the school

nurse or trained diabetes personnel.

cognitive impairment. If changes occur,

respond in accordance with the student's

☐ Provide a supportive environment for the student to manage diabetes effectively and safely at school, which includes eating snacks for routine diabetes management and to treat low blood glucose levels, having bathroom privileges and access to drinking water, monitoring blood glucose, and administering insulin and other medications.

☐ Attend diabetes management training, if designated as trained diabetes personnel.

trained diabetes personnel, or parents

regarding any concerns about the

student.

- Learn about diabetes by reviewing the materials contained in this guide.
- ☐ Treat the student with diabetes the same as other students, except to meet medical needs.
- ☐ Respect the student's confidentiality and right to privacy.